

## Counseling and Student Support Office

(916) 323-2183

Karen Lowrey, Administrator

**The Counseling and Student Support Office** offers a wide range of student services that impact the academic, career, and personal/social development of students necessary to ensure success in school and in life. This office supports school counseling, psychological, and social services; attendance improvement; dropout prevention and recovery; and foster youth programs. The Counseling and Student Support Office serves also as a resource to support schools in planning, implementing, and monitoring comprehensive student support programs.

- **Bullying and Hate-Motivated Behavior Prevention** training helps schools identify and discuss the issues surrounding bullying and hate-motivated behavior. In the training, school personnel learn to differentiate between physical and psychological aggression, why bullies bully, bullying and the law, and how school bullying can be prevented or diminished. During the training, participants learn how to develop a schoolwide structure for addressing and eliminating bullying behavior and hate-motivated incidents and crime. Participants receive a copy of *Hate-Motivated Behavior in Schools: Response Strategies for School Boards, Administrators, Law Enforcement, and Communities*, which is also available at <http://www.cde.ca.gov/spbranch/safety>.

**Contact:** Vivian Linfor, (916) 323-1028; e-mail: [mlinfor@cde.ca.gov](mailto:mlinfor@cde.ca.gov)

- **Child Welfare and Attendance** is a specialized student support service that covers compliance with compulsory education laws, student admission and enrollment procedures, student discipline procedures, transfers to alternative programs, and school climate and safety. Child welfare and attendance combines the knowledge and skill of counseling with knowledge of education and the law to resolve complicated situations involving school choice, student discipline, campus safety, and programs for high-risk youth. Resources include the *School Attendance Review Boards (SARB) Handbook*.

**Contact:** David Kopperud, (916) 327-5930; e-mail: [dkopperu@cde.ca.gov](mailto:dkopperu@cde.ca.gov)

- **Classroom Management Training** offers regional workshops to assist school personnel in implementing research-based strategies to maximize instructional time and manage classrooms effectively. Successful school practitioners conduct the workshops that emphasize preventing problem behavior, improving peer relations, and creating a positive schoolwide learning environment. Participants receive a copy of *Classroom Management: A California Resource Guide* which is also available at <http://www.cde.ca.gov/spbranch/safety/resourceguides/classroommgmt.pdf>.

**Contact:** Vivian Linfor, (916) 323-1028; e-mail: [mlinfor@cde.ca.gov](mailto:mlinfor@cde.ca.gov)

**Contact:** Karen Lowrey, (916) 323-1027; e-mail: [klowrey@cde.ca.gov](mailto:klowrey@cde.ca.gov)

- **Counseling Programs and Services** consist of guidance curriculum, individual student planning, direct services, and system support. A school counseling program is comprehensive in scope, preventative in design, and developmental in nature. School counseling is a specialized service provided by a credentialed school counselor. School counselors design, develop, coordinate, implement, and assess a school counseling program that addresses the academic, career, personal, and social development of students. Resources include model programs, Support Personnel Accountability Report Card (SPARC), Tenth Grade Counseling, and National Standards for School Counseling Programs.

**Contact:** Paul Meyers, (916) 445-6773; e-mail: [pmeyers@cde.ca.gov](mailto:pmeyers@cde.ca.gov)

**Contact:** Jackie M. Allen, (916) 322-1767; e-mail: [jallen@cde.ca.gov](mailto:jallen@cde.ca.gov)

- **Dropout Prevention and Recovery Programs** that increase a school's holding power include the Motivation and Maintenance (M&M) Program, Alternative Education Outreach Consultant (AEOC) Program, and the Educational Clinic Program. Early identification and intervention, creating and improving resiliency factors, and a nurturing school climate are among the strategies suggested for students at high risk of failure.  
*Contact: M & M Program: Marco Orlando, (916) 323-2212; e-mail: [morlando@cde.ca.gov](mailto:morlando@cde.ca.gov)*  
*Contact: AEOC / Education Clinics: Margarita Garcia, (916) 323-5029; e-mail: [mgarcia@cde.ca.gov](mailto:mgarcia@cde.ca.gov)*
- **Foster Youth Services Programs** provide support services to reduce the trauma of transition and displacement from family and schools. These grant programs ensure that health and school records are obtained to identify appropriate placements and coordinate instruction, counseling, tutoring, mentoring, vocational training, emancipation services, training for independent living, and other related services. These services are designed to improve the children's educational performance and personal achievement, directly benefiting them as well as providing long-range cost savings to the state.  
*Contact: Yvette Rowlett, (916) 445-5737; e-mail: [yrowlett@cde.ca.gov](mailto:yrowlett@cde.ca.gov)*
- **Psychological and Mental Health Services** in schools apply learning theory for individuals and groups to improve instruction and coordinate and evaluate plans to meet unique individual needs for learning or behavior problems. School psychologists also use research to design prevention and intervention programs, and provide crisis intervention, suicide prevention, and other mental health strategies as part of a student support services team.  
*Contact: Jackie Allen, (916) 322-1767; e-mail: [jallen@cde.ca.gov](mailto:jallen@cde.ca.gov)*
- **School Community Policing Partnership** is a competitive grant program offered by the School Law Enforcement Partnership that provides funds to school districts and county offices of education which work with a law enforcement partner to implement collaborative strategies to address unique local needs, including school and community safety.  
*Contact: Yvette Rowlett, (916) 445-5737; e-mail: [yrowlett@cde.ca.gov](mailto:yrowlett@cde.ca.gov)*
- **School Social Work Services** provide a link between home, school, and community as an integral part of the student support services team. School social workers collaborate with the school, the home, and the community to provide personal and programmatic support for students and their families facing multiple risk factors.  
*Contact: David Kopperud, (916) 327-5930; e-mail: [dkopperu@cde.ca.gov](mailto:dkopperu@cde.ca.gov)*

### Referral Areas

- **Credentialing Information and Questions About Pupil Personnel Services Credentials (School Counseling, School Psychology, School Social Work, and Child Welfare and Attendance), Reciprocity, or the Eligibility of Out-of-State Credentials.** For information, contact the Commission on Teacher Credentialing.  
*Contact: Joe Dear, (916) 327-1461; e-mail: [jdear@ctc.ca.gov](mailto:jdear@ctc.ca.gov)*
- **Licensed Social Workers, Educational Psychologists, and Marriage Family Therapists.** For information, contact the California Board of Behavioral Science Examiners.  
*400 R Street, Suite 3150; Sacramento, CA 95814-6240*  
*Telephone (916) 445-4933*  
*Web site: <http://www.bbs.ca.gov/>*
- **School Nurses.** For information, contact the School Health Connections Office.  
*Contact: Linda Davis-Alldritt, (916) 657-3450; e-mail: [ldavisal@cde.ca.gov](mailto:ldavisal@cde.ca.gov)*  
*Web site: <http://www.cde.ca.gov/cyfsbranch/lsp/health>*